



Falkirk Vineyard Church Safeguarding Policy

Published May 2018

Introduction

The Trustees of Falkirk Vineyard Church have adopted the following Safeguarding Policy and it is specific to the needs and contexts of our engagement with children, young people and vulnerable adults. They have delegated the day to day responsibility of enforcing the Policy to the Leaders. The Policy ensures we will continue to stay up to date with best practice and working safely with our community.

The policy and procedures have been divided into six sections:

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SECTION 1: DETAILS & DESCRIPTION OF THE CHURCH

1.1 ORGANISATION DETAILS

Name: Falkirk Vineyard Church

Address: 51 Sunnyside Avenue, Brightons, Falkirk, FK2 0UP

Tel No:

Email: info@falkirkvineyard.com

Charity No: SC045176

Company No: N/A

Insurance: Ansvar Church Fellowship Connect, Policy CHF6115333

1.2 BRIEF DESCRIPTION

Falkirk Vineyard Church (the church) is a Christian Church meeting regularly for services and other events. It is an independent organisation affiliated to Vineyard Churches UK & Ireland.

The Sunday services incorporate groups for young people aged 0-18 yrs. Most of the team who work with young people are volunteers. Not all the church events occur in the same building. Regardless of the location of the event this safeguarding policy will be applied.

1.3 OUR COMMITMENT

As a Senior Leadership Team (SLT) we recognise the need to provide a safe and caring environment for children, young people and vulnerable adults. We acknowledge that children, young people and vulnerable adults can be the victims of physical, sexual and emotional abuse, and neglect. We accept the UN Universal Declaration of Human Rights and the International Covenant of Human Rights, which states that everyone is entitled to “all the rights and freedoms set forth therein, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status”.

We also concur with the Convention on the Rights of the Child which states that children should be able to develop their full potential, free from hunger and want, neglect and abuse. They have a right to be protected from “all forms of physical or mental violence, injury or abuse, neglect or negligent treatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s), or any other person who has care of the child.” As a Leadership we have therefore adopted the procedures set out in this safeguarding policy in accordance with statutory guidance.

We are committed to build constructive links with statutory and voluntary agencies involved in safeguarding.

The Leadership undertakes to:

- Endorse and follow all national and local safeguarding legislation and procedures, in addition to the international conventions outlined above (for instance, The Scottish Government's *National Guidance for Child Protection in Scotland 2014* or the Forth Valley Inter-Agency *Child Protection Guidance 2016*).
- Provide on-going safeguarding training for all its workers and will regularly review the operational guidelines attached.
- Ensure that the premises meet the requirements of the Disability Discrimination Act 1995 and all other relevant legislation, and that it is welcoming and inclusive.
- Support the Safeguarding Coordinator(s) in their work and in any action they may need to take in order to protect children and vulnerable adults.
- Local Falkirk Child Protection Committee: **01324 506400 (M-F, 9am – 5pm) or 01786 470500 (all other times)**

SECTION 2: RECOGNISING AND RESPONDING APPROPRIATELY TO AN ALLEGATION OR SUSPICION OF ABUSE

2.1 UNDERSTANDING ABUSE AND NEGLECT

Defining child abuse or abuse against a vulnerable adult is a difficult and complex issue. A person may abuse by inflicting harm or failing to prevent harm. Children and adults in need of protection may be abused within a family, an institution or a community setting. Very often the abuser is known or in a trusted relationship with the child or vulnerable adult.

In order to safeguard those in our places of worship and organisations we adhere to the UN Convention on the Rights of the Child and have as our starting point as a definition of abuse, Article 19 which states:

1. States Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.

2. Such protective measures should, as appropriate, include effective procedures for the establishment of social programmes to provide necessary support for the child and for those who have the care of the child, as well as for other forms of prevention and for identification, reporting, referral, investigation, treatment and follow-up of instances of child maltreatment described heretofore, and, as appropriate, for judicial involvement.

Also for adults the UN Universal Declaration of Human Rights with particular reference to Article 5 which states:

No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.

Detailed definitions, and signs and symptoms of abuse, as well as how to respond to a disclosure of abuse, are included here in our policy.

2.2 DEFINITIONS OF ABUSE FOR CHILDREN

2.2.1 What is abuse and neglect?

Abuse and neglect are forms of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger for example, via the internet. They may be abused by an adult or adults, or another child or children.

2.2.2 Physical abuse

Physical abuse is the causing of physical harm to a child or young person. Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning or suffocating. Physical harm may also be caused when a parent or carer feigns the symptoms of, or deliberately causes, ill health to a child they are looking after.

2.2.3 Emotional abuse

Emotional abuse is persistent emotional neglect or ill treatment that has severe and persistent adverse effects on a child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate or valued only insofar as they meet the needs of another person. It may involve the imposition of age - or developmentally - inappropriate expectations on a child. It may involve causing children to feel frightened or in danger, or exploiting or corrupting children. Some level of emotional abuse is present in all types of ill treatment of a child; it can also occur independently of other forms of abuse.

2.2.4 Sexual abuse

Sexual abuse is any act that involves the child in any activity for the sexual gratification of another person, whether or not it is claimed that the child either consented or assented. Sexual abuse involves forcing or enticing a child to take part in sexual activities, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative or non-penetrative acts. They may include non-contact activities, such as involving children in looking at, or in the production of indecent images or in watching sexual activities, using sexual language towards a child or encouraging children to behave in sexually inappropriate ways.

2.2.5 Neglect

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. It may involve a parent or carer failing to provide adequate food, shelter and clothing, to protect a child from physical harm or danger, or to ensure access to appropriate medical care or treatment. It may also include neglect of, or failure to respond to, a child's basic emotional needs. Neglect may also result in the child being diagnosed as suffering from "non-organic failure to thrive", where they have significantly failed to reach normal weight and growth or development milestones and where physical and genetic reasons have been medically eliminated. In its extreme form children can be at serious risk from the effects of malnutrition, lack of nurturing and stimulation. This can lead to serious long-term effects such as greater susceptibility to serious childhood illnesses and reduction in potential stature. With young children in particular, the consequences may be life-threatening within a relatively short period of time.

2.3 SIGNS AND SYMPTOMS OF ABUSE

The following signs could be indicators that abuse has taken place but should be considered in context of the child's whole life.

2.3.1 Physical Abuse

Injuries not consistent with the explanation given for them
Injuries that occur in places not normally exposed to falls, rough games, etc
Injuries that have not received medical attention
Reluctance to change for, or participate in, games or swimming
Repeated urinary infections or unexplained tummy pains
Bruises on babies, bites, burns, fractures etc which do not have an accidental explanation*
Cuts/scratches/substance abuse*

2.3.2 Sexual Abuse

Any allegations made concerning sexual abuse

Excessive preoccupation with sexual matters and detailed knowledge of adult sexual behaviour

Age-inappropriate sexual activity through words, play or drawing

Child who is sexually provocative or seductive with adults

Inappropriate bed-sharing arrangements at home

Repeated urinary infections or unexplained tummy pains

Severe sleep disturbances with fears, phobias, vivid dreams or nightmares, sometimes with overt or veiled sexual connotations

Eating disorders - anorexia, bulimia*

2.3.3 Emotional Abuse

Changes or regression in mood or behaviour, particularly where a child withdraws or becomes clinging.

Depression, aggression, extreme anxiety.

Nervousness, frozen watchfulness

Obsessions or phobias

Sudden under-achievement or lack of concentration

Inappropriate relationships with peers and/or adults

Attention-seeking behaviour

Persistent tiredness

Running away/stealing/lying

2.3.4 Neglect

Under nourishment, failure to grow, constant hunger, stealing or gorging food, Untreated illnesses, Inadequate care, etc

*These indicate the possibility that a child or young person is self-harming. Approximately 20,000 are treated in accident and emergency departments in the UK each year.

2.4 HOW TO RESPOND TO A CHILD WISHING TO DISCLOSE ABUSE

2.4.1 Effective Listening

- Ensure the physical environment is welcoming, giving opportunity for the child or vulnerable adult to talk in private but making sure others are aware the conversation is taking place.
- It is especially important to allow time and space for the person to talk
- Above everything else listen without interrupting
- Be attentive and look at them whilst they are speaking
- Show acceptance of what they say (however unlikely the story may sound) by reflecting back words or short phrases they have used
- Try to remain calm, even if on the inside you are feeling something different
- Be honest and don't make promises you can't keep regarding confidentiality
- If they decide not to tell you after all, accept their decision but let them know that you are always ready to listen.
- Use language that is age appropriate and, for those with disabilities, ensure there is someone available who understands sign language, Braille etc.

2.4.2 Helpful Responses

- I believe you (or showing acceptance of what the child says)
- You have done the right thing in telling me.
- I'm glad you have told me
- It's not your fault
- I will help you

2.4.3 Don't Say...

- Why didn't you tell anyone before?
- I can't believe it!
- Are you sure this is true?
- Why? How? When? Who? Where?
- I am shocked, don't tell anyone else.

Don't make the child/young person repeat the story unnecessarily.

Do not ask probing questions or push for more information.

Don't promise to keep secrets but assure the child/young person that you will share only with someone who can help.

2.5 DEFINITIONS OF ABUSE FOR VULNERABLE ADULTS

2.5.1 Introduction

The following definition of abuse is laid down in 'No Secrets: Guidance on developing and implementing multi-agency policies and procedures to protect vulnerable adults from abuse (Department of Health 2000):

'Abuse is a violation of an individual's human and civil rights by any other person or persons. In giving substance to that statement, however, consideration needs to be given to a number of factors:

Abuse may consist of a single act or repeated acts. It may be physical, verbal or psychological, it may be an act of neglect or an omission to act, or it may occur when a vulnerable person is persuaded to enter into a financial or sexual transaction to which he or she has not consented or cannot consent. Abuse can occur in any relationship and may result in significant harm to, or exploitation of, the person subjected to it'.

2.5.2 Physical Abuse

This is the infliction of pain or physical injury, which is either caused deliberately, or through lack of care.

2.5.3 Sexual Abuse

This is the involvement in sexual activities to which the person has not consented or does not truly comprehend and so cannot give informed consent, or where the other party is in a position of trust, power or authority and uses this to override or overcome lack of consent.

2.5.4 Psychological or Emotional Abuse

These are acts or behaviour, which cause mental distress or anguish or negates the wishes of the vulnerable adult. It is also behaviour that has a harmful effect on the vulnerable adult's emotional health and development or any other form of mental cruelty.

2.5.5 Financial or Material Abuse

This is the inappropriate use, misappropriation, embezzlement or theft of money, property or possessions

2.5.6 Neglect or Act of Omission

This is the repeated deprivation of assistance that the vulnerable adult needs for important activities of daily living, including the failure to intervene in behaviour which is dangerous to the vulnerable adult or to others. A vulnerable person may be suffering from neglect when their general well-being or development is impaired.

2.5.7 Discriminatory Abuse

This is the inappropriate treatment of a vulnerable adult because of their age, gender, race, religion, cultural background, sexuality, disability etc. Discriminatory abuse exists when values, beliefs or culture result in a misuse of power that denies opportunity to some groups or individuals. Discriminatory abuse links to all other forms of abuse.

2.5.8 Institutional Abuse

This is the mistreatment or abuse of a vulnerable adult by a regime or individuals within an institution (e.g. hospital or care home) or in the community. It can be through repeated acts of poor or inadequate care and neglect or poor professional practice.

2.6 SAFEGUARDING AWARENESS

The Leadership is committed to on-going safeguarding training and development opportunities for all workers, developing a culture of awareness of safeguarding issues to help protect everyone. All our workers will receive induction training from Safeguarding co-ordinators on basic procedures and will also be asked to read the safeguarding policy and sign to confirm they have read and understood it. All workers will be asked to do a refresher training course every three years.

2.7 RESPONDING TO ALLEGATIONS OF ABUSE (Children & Vulnerable Adults)

Under no circumstances should a worker carry out their own investigation into an allegation or suspicion of abuse. All allegations or suspicions of abuse should be reported to the appropriate person (see below) who will then follow the detailed procedures outlined in the next section:

2.7.1 Safeguarding Co-ordinator

The person in receipt of allegations or suspicions of abuse should report concerns as soon as possible to **Lorraine McNinch** (hereafter the "Safeguarding Co-ordinator") who is nominated by the Leadership to act on their behalf in dealing with the allegation or suspicion of neglect or abuse, including referring the matter on to the statutory authorities. Where required the Safeguarding Coordinator should then immediately inform the insurance company and safeguarding trustee.

2.7.2 Deputy Safeguarding Co-ordinator

In the absence of the Safeguarding Co-ordinator or, if the suspicions or incident in any way involve the Safeguarding Co-ordinator, or any member of the Safeguarding officers family then the report should be made to Kenneth Innes (hereafter the "Deputy ").

2.7.3 Vulnerable Adults Safeguarding Co-ordinator

Where there is a concern about a vulnerable adult, the person in receipt of allegations or suspicions of abuse should report concerns as soon as possible to **Lorraine McNinch**.

2.7.4 Falkirk Council Children's Services

If the suspicions implicate both the Safeguarding Co-ordinator and the Deputy, then the report should be made in the first instance to the Falkirk Child Services **01324 506400**.

Alternatively contact the police.

2.7.5 Procedures for reporting suspicions

Suspicions must not be discussed with anyone other than those nominated above. A written record of the concerns should be made in accordance with these procedures and kept in a secure place.

The role of the safeguarding co-ordinator/ deputy is to collate and clarify the precise details of the allegation or suspicion and pass this information on to statutory agencies who have a legal duty to investigate.

Whilst allegations or suspicions of abuse will normally be reported to the Safeguarding Coordinator, the absence of the Safeguarding Co-ordinator or Deputy should not delay referral to Social Services, the Police or taking advice from the National Society for the Prevention of Cruelty to Children (NSPCC) 0808 800 5000.

2.7.6 Leadership Support

The Leadership will support the Safeguarding Co-ordinator/Deputy in their role and accept that any information they may have in their possession will be shared in a strictly limited way on a need to know basis.

2.7.7 Preferred Procedure

It is, of course, the right of any individual as a citizen to make a direct referral to the safeguarding agencies or seek advice from NSPCC, although the Leadership hope that members of the place of worship will use this procedure. If, however, the individual with the concern feels that the Safeguarding Co-ordinator/ Deputy has not responded appropriately, or where they have a disagreement with the Safeguarding Co-ordinator(s) as to the appropriateness of a referral they are free to contact an outside agency direct. We hope by making this statement that the Leadership demonstrate its commitment to effective safeguarding and the protection of all those who are vulnerable.

2.8 DETAILED PROCEDURES WHERE THERE IS A CONCERN ABOUT A CHILD:

2.8.1 Allegations of Physical Injury, Neglect or Emotional Abuse

If a child has a physical injury, a symptom of neglect or where there are concerns about emotional abuse, the Safeguarding Co-ordinator/Deputy will:

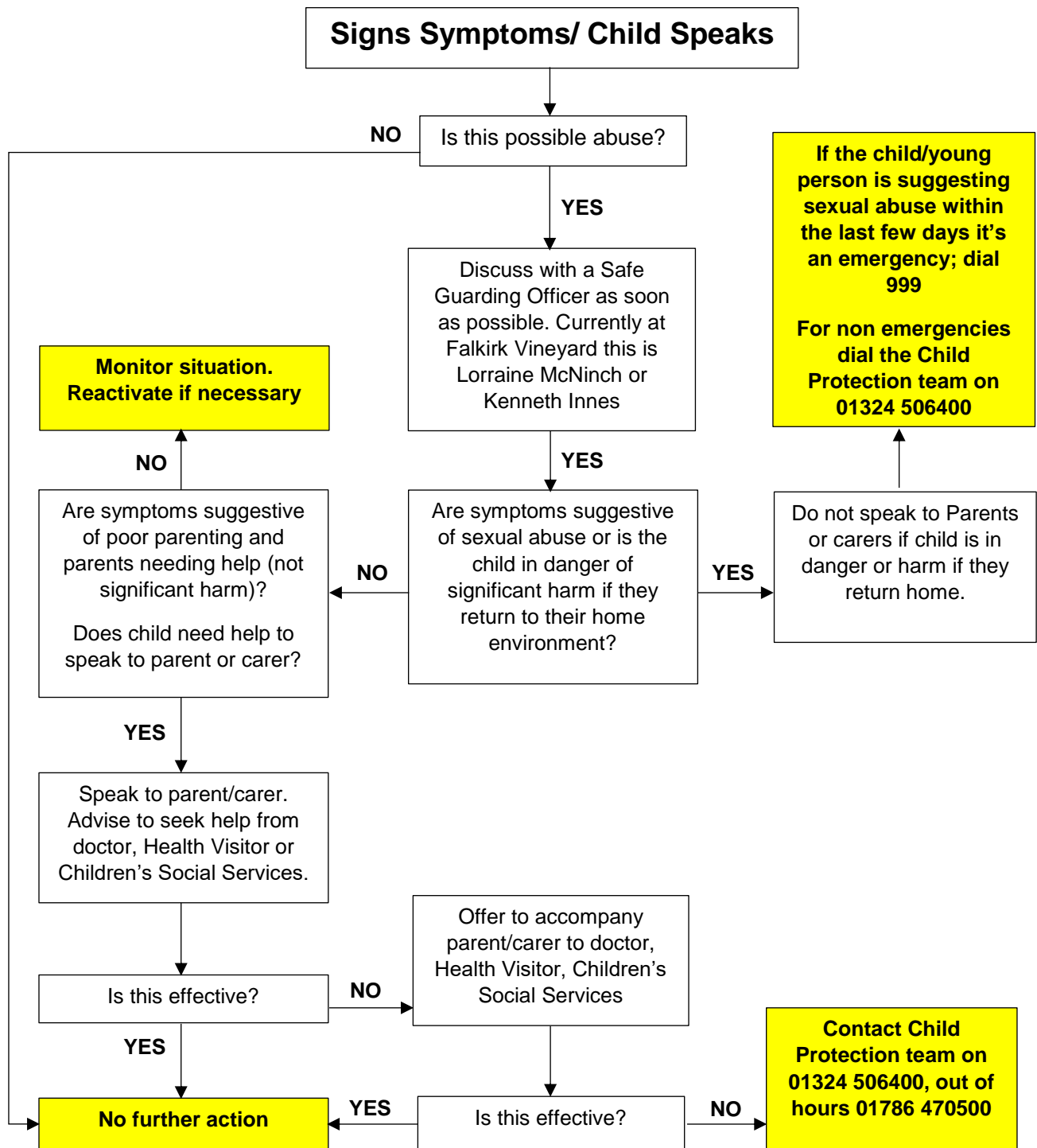
- Contact the Falkirk Child Protection Committee for advice in cases of deliberate injury, if concerned about a child's safety or if a child is afraid to return home.
- NOT tell the parents or carers unless advised to do so, having contacted Falkirk Child Protection Committee.
- Seek medical help if needed urgently, informing the doctor of any suspicions.
- For lesser concerns, (e.g. poor parenting), encourage parent/carer to seek help, but not if this places the child at risk of significant harm.
- Where the parent/carer is unwilling to seek help, offer to accompany them. In cases of real concern, if they still fail to act, contact Children and Young People's Social Care direct for advice.
- Seek and follow advice given by NSPCC if unsure whether or not to refer a case to Falkirk Child Protection Committee.

2.8.2 Allegations Of Sexual Abuse

In the event of allegations or suspicions of sexual abuse, the Safeguarding Co-ordinator/ Deputy will:

- Contact Children and Young People's Social Services or the Police Child Protection Team direct. They will NOT speak to the parent/carer or anyone else.
- Seek and follow the advice given by NSPCC if, for any reason they are unsure whether or not to contact the Children and Young People's Social Care /Police.

2.8.3 Flowchart: Responding to an Allegation of Abuse



2.9 DETAILED PROCEDURES WHERE THERE IS A CONCERN ABOUT AN ADULT IN NEED OF PROTECTION

2.9.1 *Suspensions or Allegations of Physical or Sexual Abuse*

If a vulnerable adult has a physical injury or symptom of physical or sexual abuse the Adult Safeguarding Co-ordinator/Deputy will:

- Discuss any concerns with the individual themselves giving due regard to their autonomy, privacy and rights to lead an independent life.
- If the vulnerable adult is in immediate danger or has sustained a serious injury contact the Emergency Services, informing them of any suspicions.
- For advice contact the Falkirk Council Adult Support & Protection Team on **01324 506400 or 01786 470500 (out of hours)** who have responsibility under Section 4 of the Adult Support and Protection (Scotland) Act 2007 and the 'Act Against Harm' Scottish Government guidance to investigate allegations of abuse.

2.10 *ALLEGATIONS OF ABUSE AGAINST A PERSON WHO WORKS WITH CHILDREN*

If an accusation is made against a worker (whether a volunteer or paid member of staff) whilst following the procedure outlined above, the Safeguarding Co-ordinator, in accordance with Forth Valley Inter-Agency Child Protection Guidance procedures will need to liaise with the Falkirk Child Protection Committee to determine whether a multi-agency planning meeting and subsequent investigation is required. Suspension of the worker pending investigation will be determined by a risk assessment, the nature of the allegations made, and the safety of children using the service.

SECTION 3: PREVENTION

3.1 Safe Recruitment

The Leadership will ensure all workers will be appointed, trained, supported and supervised in accordance with government guidance on safe recruitment. This includes ensuring that:

- There is a written job description for the role
- Those applying have completed an Application & Self Declaration Form
- Potential recruits have been interviewed (informally with a chat)
- Safeguarding has been discussed at interview
- Written references have been obtained by email/phone call, and followed up where appropriate
- A Protecting Vulnerable Groups (PVG) check has been completed (we will comply with Code of Practice requirements concerning the fair treatment of applicants and the handling of information)
- Induction and appropriate training is provided
- The applicant has completed a probationary period
- The applicant has been given a copy of the organisation's safeguarding policy and knows how to report concerns

3.2 Children / Youth Team Recruiting Process

The following stage process will take place

- **Stage 1:** A potential Children or Youth volunteer is identified and referred to the team leader
- **Stage 2:** Children / Youth Team Leader conducts brief interview with candidate & gives them a SAFEGUARDING PACK consisting of: Safeguarding Policy to read; Application & Self Declaration Form to complete; PVG Form to complete.
- **Stage 3:** Applicant receives a Safeguarding Interview where they hand in their completed forms (Application & Self Declaration, PVG). Their identity documents are checked and they sign to acknowledge they have read & understood the Safeguarding Policy.
- **Stage 4:** Applicant joins a team for a probationary period (up to 3 months) whilst being closely monitored in their role. During this time their PVG form is processed and their references are checked & followed up if necessary.
- **Stage 5:** On receipt of their PVG certificate and satisfactory references, and in liaison with the Children/Youth team leaders, the applicant can become a full team member. If there are any grounds for concern, these will be discussed fully with the applicant and an appropriate course of action decided upon.

3.3 Management of Workers – Codes of Conduct

As a Leadership we are committed to supporting all workers and ensuring they receive support and supervision. All workers have been issued with a code of conduct towards children, young people and vulnerable adults. The Leadership undertakes to follow the principles found within the 'Abuse Of Trust' guidance issued by the Home Office and it is therefore unacceptable for those in a position of trust to engage in any behaviour which might allow a sexual relationship to develop for as long as the relationship of trust continues. (See Section 5)

SECTION 4: PASTORAL CARE

4.1 Supporting those affected by abuse

The Leadership is committed to offering pastoral care, working with statutory agencies as appropriate, and support to all those who have been affected by abuse who have contact with or are part of the church. This will be through pastoral visits, prayer ministry teams and referrals to external agencies where appropriate.

4.2 Working with offenders

When someone attending the church is known to have abused children or is known to be a risk to vulnerable adults the Leadership will supervise the individual concerned and offer pastoral care, but in its safeguarding commitment to the protection of children and vulnerable adults, set boundaries for that person which they will be expected to keep. This would take the form of a contract giving details of both the boundaries which the individual is expected to keep and the support they will be offered by the church. It will be tailored specifically to individual circumstances and informed ideally by risk assessments from the statutory agencies.

SECTION 5: PRACTICE GUIDELINES

5.1 Introduction to Practice Guidelines

As a church working with children, young people and vulnerable adults we wish to operate and promote good working practice. This will enable workers to run activities safely, develop good relationships and minimise the risk of false accusation.

As well as a general code of conduct for workers we also have specific good practice guidelines for other activities we are involved in and relevant risk assessments. Additional information is below with a breakdown of current practice guidelines relating specifically to the contexts within which we operate.

5.2 Principles of Good Working Practice

All volunteer workers are strongly advised to adhere to these principles of good working practice outlined below wherever possible:

1. Treat ALL children/young people with warmth, respect and dignity relevant to their age.
2. Be aware of your own language style, voice tone, body language, and dress and how the individual child/young person might perceive this.
3. Ensure that you are never alone with a child where your activity cannot be seen. This may mean leaving doors open, or two groups working in the same room.
4. Keep all physical contact public e.g. hugs.
5. Touch should be related to the child's needs, not the worker's.
6. Touch should be age-appropriate and generally initiated by the child rather than the worker. (N.B. In the case of babies, they will initiate the need for a cuddle, usually by crying)
7. Team members should support one another in the area of physical contact. They should be free to help each other by pointing out anything that could be misconstrued.
8. In a counselling situation with a young person over the age of 11, where privacy and confidentiality are important, make sure that there is another worker in the building who knows the meeting is taking place and with whom. Leave doors open where possible.
9. Under no circumstances should physical punishment be used.
10. Where a child requires the toilet the following should apply:
 - Nappies will not be changed by workers - only by the child's parent or carer.
 - Children have use of their own exclusive toilet within the area of the centre they use.
 - Children under 4 who need to be assisted in the toilet will have their parent/guardian notified to assist them.
 - It is ideal that children are fully toilet trained, if they are not then the rules applying to nappy changing applies - parent or carer will be contacted.
11. Always ensure parent or carer is contacted and present where removal of a child's clothing is essential (e.g. soiling of clothes – or a medical accident).

12. Children's groups should be staffed according to the following widely recognised minimum ratios of adults to children (Scottish Government National Care Standards Early Education and Childcare up to the age of 16, Annex A):
 - Age 0-2 yrs: 1 adult to 3 children
 - Age 2-3 yrs: 1 adult to 5 children
 - Age 4-8 yrs: 1 adult to 8 children
 - Age 9-12 yrs: 1 adult to 10 children
 - Age 13-16 yrs: 1 adult to 10 children
13. No person under 16 years of age should be left solely in charge of any children of any age.
14. Children or young people attending a group should not be left alone at any time.
15. Mobile Phones should not be used for personal calls or taking photos during sessions. Calls concerning emergency matters arising in activity time can be made to Pastoral staff. All photographs / video of children should be taken on a designated device with the permission of the Group Leader. Photographs should only be taken of children for whom you have permission to photograph. We ask that no Photographs or images of children in our care are posted on any official church social media sites or personal social media site on behalf of the church when taken in your capacity as kids or youth worker/leader.
16. Any internet use during a session should be safe, appropriate and closely monitored.
17. Serious concerns about a colleague's behaviour should always be reported to the Safeguarding Co-ordinator (see Section 2 for details).

5.2 Behaviour to Avoid

Workers should NOT engage in any of the following behaviour:

1. Participation in physical or sexually provocative games, however "innocent" they may appear.
2. Inappropriate or intrusive touching of any form.
3. Intimidating, ridiculing, belittling or apparent rejecting of a child or young person.
4. Making racist or sexist remarks of any kind.
5. Showing favouritism to any child or young person.
6. Invading the privacy of children either toileting, changing, washing or showering.
7. Making sexually suggestive remarks to or about young people – even in "fun" is absolutely unacceptable.
8. Allowing young people to develop excessive attention seeking behaviour – especially if it is of a sexual or physical nature.

5.3 Additional Activities

Where additional activities, trips or socials are organised for the children/young people, the group leader should arrange adequate supervision for those attending. It is recommended that when planning and undertaking additional activities the following guidelines should be followed:

1. A Risk Assessment is completed for each activity.
2. Young People up to the age of 18 must have a completed parent consent form before being allowed to attend a trip.
3. When transporting children, workers should try to avoid being left alone with one child in the car. If this is unavoidable ask the child to sit in the back.

4. When planning residential holidays, workers (i.e. those over 18) should not sleep in the same room as children/young people.
5. Workers should be aware of the potential dangers involved when meeting with young people in a one on one situation at home or on trips. They should consider taking steps to avoid such dangers i.e. meeting in a public place, informing others of the meeting, leaving the door to a room open if appropriate.

5.4 Working in Partnership

The diversity of organisations and settings means there can be great variation in practice when it comes to safeguarding children, young people and vulnerable adults. This can be because of cultural tradition, belief and religious practice or understanding, for example, of what constitutes abuse.

We therefore have clear guidelines in regards to our expectations of those with whom we work in partnership, whether in the UK or not. We will discuss with all partners our safeguarding expectations and have a partnership agreement for safeguarding.

SECTION 6: CLOSING STATEMENT OF COMMITMENT

Good communication is essential in promoting safeguarding, both to those we wish to protect, to everyone involved in working with children and vulnerable adults and to all those with whom we work in partnership. This safeguarding policy is just one means of promoting safeguarding. Our commitment to safeguarding will be displayed publicly on our website and on posters in our building.

Signed by: _____ Safeguarding Co-ordinator

Date: _____

Appendix 1

Leadership Safeguarding Statement

The Leadership: Andrew and Lorraine McNinch (Senior Pastors), recognise the importance of its ministry/work with children and young people and adults in need of protection and its responsibility to protect everyone entrusted to our care.

The following statement was agreed by the leadership/organisation on:_____

This place of worship/organisation is committed to the safeguarding of children and vulnerable adults and ensuring their well-being, Specifically:

- We recognise that we all have a responsibility to help prevent the physical, sexual, emotional abuse and neglect of children and young people (those under 18 years of age) and to report any such abuse that we discover or suspect.
- We believe every child should be valued, safe and happy. We want to make sure that children we have contact with know this and are empowered to tell us if they are suffering harm.
- All children and young people have the right to be treated with respect, to be listened to and to be protected from all forms of abuse.
- We recognise that we all have a responsibility to help prevent the physical, sexual, psychological, financial and discriminatory abuse and neglect of vulnerable adults and to report any such abuse that we discover or suspect.
- We recognise the personal dignity and rights of vulnerable adults and will ensure all our policies and procedures reflect this.
- We believe all adults should enjoy and have access to every aspect of the life of the place of worship/organisation unless they pose a risk to the safety of those we serve.
- We undertake to exercise proper care in the appointment and selection of all those who will work with children and vulnerable adults.

We are committed to:

- Following the requirements for UK and Scottish legislation in relation to safeguarding children and vulnerable adults and good practice recommendations.
- Respecting the rights of children as described in the UN Convention on the Rights of the Child.
- Implementing the requirements of legislation in regard to people with disabilities.
- Ensuring that workers adhere to the agreed procedures of our safeguarding policy.
- Keeping up to date with national and local developments relating to safeguarding.
- Following any denominational or organisational guidelines in relation to safeguarding children and adults in need of protection.
- Supporting the safeguarding co-ordinator/s in their work and in any action they may need to take in order to protect children/vulnerable adults.
- Ensuring that everyone agrees to abide by these recommendations and the guidelines established by this place of worship/organisation.
- Supporting parents and families
- Nurturing, protecting and safeguarding of children and young people
- Supporting, resourcing, training, monitoring and providing supervision to all those who undertake this work.
- Supporting all in the place of worship/organisation affected by abuse.

We recognise:

- Children's Social Services (or equivalent) has lead responsibility for investigating all allegations or suspicions of abuse where there are concerns about a child. Adult Social Care (or equivalent) has lead responsibility for investigating all allegations or suspicions of abuse where there are concerns about a vulnerable adult.
- Where an allegation suggests that a criminal offence may have been committed then the police should be contacted as a matter of urgency.
- Where working outside of the UK, concerns will be reported to the appropriate agencies in the country in which we operate, and their procedures followed, and in addition we will report concerns to our agency's headquarters.
- Safeguarding is everyone's responsibility.

We will review this statement and our policy and procedures annually.

If you have any concerns for a child or vulnerable adult then speak to one of the following who have been approved as safeguarding co-ordinators for this place of worship/organisation.

Lorraine McNinch - Safeguarding Coordinator
Kenneth Innes - Deputy Safeguarding Coordinator

A copy of the full policy and procedures is available from the church office.

Signed by Lead Pastors:

Signed _____ (Andrew McNinch)

Signed _____ (Lorraine McNinch)

Date _____

Signed by Trustee:

Signed _____

Date _____